



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Altaf Memorial Government Degree  
College Kilam

- Name of the Head of the institution Prof. Dilruba Rasool Hamadani
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 01931294562
- Mobile No: 9419040661
- Registered e-mail principalgdckilam@gmail.com
- Alternate e-mail sunatjavaidps@gmail.com
- Address Kilam Kulgam
- City/Town KULGAM
- State/UT Jammu and Kashmir
- Pin Code 192231

##### 2.Institutional status

- Type of Institution Co-education
- Location Rural
- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University **Kashmir University Hazratbal Srinagar**
- Name of the IQAC Coordinator **Prof. Javaid Ayub Sheikh**
- Phone No.
- Alternate phone No. **8803099372**
- Mobile **9596163577**
- IQAC e-mail address **sunatjavaids@gmail.com**
- Alternate e-mail address **ahbhat2017@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<http://www.gdckillam.com/>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[no](#)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.64</b>	<b>2019</b>	<b>19/06/2019</b>	<b>18/06/2024</b>

**6. Date of Establishment of IQAC**

**10/09/2018**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>GDC Kilam</b>	<b>Nil</b>	<b>Government of the UT Jammu and Kashmir</b>	<b>01/07/2020 to 30/06/2021</b>	<b>11291000</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**      **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

The IQAC conducted brought technology to the doorsteps of the students by means of 'smart class rooms', therefore, the six new smart boards were purchased for the same purpose in the current session. Similarly, Faculty of the college were oriented on National Education Policy and LOCEF. The IQAC in collaboration with the Department of Political Science of the College organised a One Week International Teacher Training Program for improving the entire teaching learning process in the campus. A National Webinar on Intellectual Property Rights was also conducted for the students and the faculty to boost in them the spirit of innovation and research. Keeping the COVID situation in consideration the IQAC

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>The COVID-19 pandemic has changed the world scenario altogether and our institution was not an alien in this case.</p> <p>The IQAC of the college prepared a road map for switching on to online mode of teaching learning. Once the Colleges were reopened the IQAC in collaboration with other concerned committees took it to themselves that all COVID protocols be followed. Making all classrooms smart classes and the automation of the Library were on the priority list.</p> <p>followed</p>	<p>The plan objectives were achieved in the maximum</p>

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Altaf Memorial Government Degree College Kilam
• Name of the Head of the institution	Prof. Dilruba Rasool Hamadani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01931294562
• Mobile No:	9419040661
• Registered e-mail	principalgdckilam@gmail.com
• Alternate e-mail	sunatjavaidps@gmail.com
• Address	Kilam Kulgam
• City/Town	KULGAM
• State/UT	Jammu and Kashmir
• Pin Code	192231
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Kashmir University Hazratbal Srinagar
• Name of the IQAC Coordinator	Prof. Javaid Ayub Sheikh
• Phone No.	

• Alternate phone No.	8803099372				
• Mobile	9596163577				
• IQAC e-mail address	sunatjavaidps@gmail.com				
• Alternate e-mail address	ahbhat2017@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.gdckillam.com/">http://www.gdckillam.com/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="#">no</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.64	2019	19/06/2019	18/06/2024
<b>6.Date of Establishment of IQAC</b>			10/09/2018		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
GDC Kilam	Nil	Government of the UT Jammu and Kashmir	01/07/2020 to 30/06/2021	11291000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			6		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			No		

website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>The IQAC conducted brought technology to the doorsteps of the students by means of 'smart class rooms', therefore, the six new smart boards were purchased for the same purpose in the current session. Similarly, Faculty of the college were oriented on National Education Policy and LOCEF. The IQAC in collaboration with the Department of Political Science of the College organised a One Week International Teacher Training Program for improving the entire teaching learning process in the campus. A National Webinar on Intellectual Property Rights was also conducted for the students and the faculty to boost in them the spirit of innovation and research. Keeping the COVID situation in consideration the IQAC</p>	
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
no	Nil
<b>15. Multidisciplinary / interdisciplinary</b>	
<b>16. Academic bank of credits (ABC):</b>	
<b>17. Skill development:</b>	



**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

**20.Distance education/online education:**

## Extended Profile

### 1.Programme

1.1

2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1

206

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

31

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3

94

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	12
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	15
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	7438875
4.3 Total number of computers on campus for academic purposes	40
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The Institution is affiliated with the University of Kashmir hence it implements the curriculum prescribed by the University of Kashmir(KU). For effective implementation of the curriculum, the following process is developed and deployed. Plan for effective implementation of curriculum: At the outset, the Principal of the</p>	

college conducts meetings with the various department heads to develop strategies for effective implementation of the curriculum. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars and industrial visits besides the regular/traditional chalk and talk methods . We follow the academic calendar provided by the University which is circulated to all departments. At the beginning of the semester we prepare Objective Driven Teaching Plan. The College encourages its faculty members to participate in Orientation/ Refresher Courses/ Workshops/ Seminars organized by the various Universities so as to update their knowledge and to improve the teaching practices. The college provides ample books and other teaching and reference materials like journals, magazines, teaching models to enable its teachers to ensure effective delivery of curriculum. Library committee conducts meeting and takes appropriate decision regarding the requirement and procurement of books, journals. The encourages faculty members to evaluate their own learning and teaching practice through 'encouraging innovation in learning and teaching' pedagogy programme. Every Faculty member try to achieve PEOs and POs- Programme Educational Objectives and Program Objective of each branch of study are framed. The teaching and laboratory plans are approved by Head of Department (HOD) before the start of semester and communicated to students by respective course teacher. The course files are evaluated by Internal Quality Assurance Committee (IQAC) with help of concerned senior subject teacher and HOD. IQAC monitors the academic activities on regular basis to ensure the execution of timetable. It also monitors execution of academic calendar and teaching learning process and fills the gap, if any. For a group of around 50 students a teacher is allocated as Mentor. Mentor conducts a weekly meeting and does the counselling of poor performing students.. The academic performance of students is continuously monitored by conducting unit tests, mock practical examinations during the semester. Bridge courses are organized and conducted for the first year students and lateral entry students to help them understand basic concepts. Employing learner centric techniques such as assignments, peer learning, group discussion, case studies, projects, quiz etc., in the delivery of the academic courses.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://egov.uok.edu.in/courseinfo/syllabus/prelogin/course.aspx?coursetype=UGP">https://egov.uok.edu.in/courseinfo/syllabus/prelogin/course.aspx?coursetype=UGP</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution drafts its annual activity calendar and executes it through out the year. The Principal calls upon all the Heads of the Departments to formulate an annual activity calendar, which usually is very inclusive and dynamic. Once the activity calendars are received from all the departments, the principal sends them to IQAC for consolidating them and drafting an action plan for the entire academic year. The plan is followed and feedback is collected from the respective departments after every three months.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution takes great care in sensitizing students about the important issues related to Gender, Environment, Professionalism and Ethics. The main aim is to create possibilities among the students for extensive, progressive and creative engagement with the social and natural world around them. The curriculum is designed in such a fashion to meet these demands. A great care is taken in the classes to engage the students in discussions and debates, so as to educate them, train them and make them professionals. The collage teaches a full-fledged course on environmental studies, named as "Environmental Science", besides providing ample space for ethical, gender and professional values in the curriculum. Environmental Studies: To make the students aware of environmental issues, University has incorporated the subject as Environmental studies in First Year. The course gives basic knowledge about environment and issues related to it. It also includes creation of awareness about environmental problems and inculcate skills in students to identify and solve environmental problems by participating in environment protection Page 17/69 12-12-2018 03:39:58 Self Study Report of GOVT. DEGREE COLLEGE KILAM and environment improvement. The college has well established National Service Scheme Cell that works particularly in the area of the environment. Regular cleanliness and plantation drives are undertaken by the college in association with its NSS unit to keep the environment clean and green. The college follows the Honourble Supreme Court's directives and takes due care to ensure that the entire college community is imbued by a heightened degree of the cardinal principles of Reduce, Reuse and Recycle. The college has a motto "Back to Nature" Gender: We believe that woman is not born as a woman but is socially made so. So to challenge the stereotypic image, the college conducts various programmes and arrange various guest lectures on gender issue. The college has a Women Empowerment Committee headed by Prof. Mehraba

Akbar that works to boost the spirit of equity, and equality among the students. The college is sensitive towards harassment, eve teasing or violence of any sort against woman. It has established Grievance and Redressal Committee to look in such matters and take action whenever and wherever needed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

79

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

225



File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

35

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students in different disciplines under the rules specified by the governing Univeristy (University of Kashmir). The college has an admission committee which reviews the student credentials i.e. the academic background, previous medium of education, economic status, curricular and extracurricular activities of the student while taking the admission. Academic performance of the student in class room atmosphere, laboratory practicals, class tests and intra-college seminars are used to assess the strengths and weaknesses of the admitted students which are then grouped informally in to slow learners and advanced learners. Slow learners: The college has made a provision of remedial classes for the weaker students in every subject so that uniformity of intellect and excellance of education are achieved. Although with the introduction of CBCS, the heavy burden of syllabus has reduced but on recommendations from the students, arrangement of extra classes for full coverage of syllabus within limits of time is ensured. Special introductory lectures regarding basics of the subject are organised by the HODs which helped to improve the learning outcomes Counseling sessions for the slow learners are organised by the different departments to cater to the psychological needs of the students Poor performance of the students due to absenteeism is conveyed to the

mentors and parents through different media and through meetings and remedial measures accordingly taken.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
206	12

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution believes in the student centric teaching-learning process. The institution encourages the entire teaching faculty to use student centric teaching methods wherever possible in addition to the usual classical lecture method. More focus is given to methods where active engagement of the student is possible. The classes are usually interactive and the students are encouraged to come up with their own innovative ideas and viewpoints only under the guidance of the teacher. The institution believes in adding of latest technologies and techniques into its pedagogy of teaching learning so as to make the entire teaching-learning process more attractive and more productive. Besides using the traditional chalk and talk method the lectures are supplemented by models, charts and collages so that learning stimuli are provided through more than one senses which had resulted in more effective learning and improved results. Demonstrations of different activities and processes are performed by the teacher and the students are encouraged to repeat the same in presence of the teacher. Experimentation is the base of science learning and is being done with zeal in the different departments of the institute.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college believes in innovations and dynamism. It has added and keeps on adding new technologies and innovations in administration, academics. The college has 9 smart rooms where lectures are delivered in a more attractive and innovative ways. All the faculty is enabled in the use of ICT tools. The admissions are sought online, results and examination forms are online, salaries and other payments are disbursed online. The institution believes in adding of latest technologies and techniques into its pedagogy of teaching learning so as to make the entire teaching-learning process more attractive and more productive. The pedagogy used by the teacher depends on the subject matter to be delivered. The institution uses innovative and creative methods of teaching in addition to the conventional lecturing using white marker boards. All the faculty members of the institute work as a team and share the resources, knowledge and experience to attain the major objective of excellence in education. The teachers are seen employing laptops and desktops to develop power point presentations wherein through images, videos and animations complex concepts are cleared without much difficulty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

91

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated with the University of Kashmir, hence follows the guidelines and pattern of the University. The college has formed different committees headed by convenors and co-convenors. The examination committee is tasked for timely conducting examinations Internal as well as External. The Internal evaluation of 30 Marks is usually carried out by the following means: 1. Conventional class tests are routinely taken after every calendar month in addition to the university prescribed internal assessment tests to further evaluate the attainment of educational goals. Various academic programmes like Quiz tests, objective tests, essay writing and current affairs competitions are also organized for this purpose. 2. Individual attention is given to the students during practical's and the attained skills are then evaluated through Internal Practical Examinations 3. Students are asked to write assignments on given topics so as to develop in them comprehension and understanding and to develop in them research aptitude.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The The institution strictly follow the guidelines of affiliated university and all the internal assessments are timely coordinated. After every class test the class teacher intimate results within 10 days and the marked answer scripts are redistributed to the examinees for any grievance and those in turn

are redressed within 2 to 3 days. Objective type test results are however declared the next day with Key to the questions posed by the class teacher. The institution has an efficient and effective grievance redressal mechanism under the grievance redressal cell. The institution has installed grievance boxes at different places of the college to collect anonymous/signed complaints. The exam related grievances are however rectified by the respective class teacher or the Coordinator Examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college presently offers bachelor degree in arts and sciences. Under the arts stream, the subjects being taught are urdu, mathematics, History, Political science, Sociology, education, functional English, geography, Arabic, Kashmiri and Geography while in the science stream we have covered physics, chemistry, botany and zoology in addition to environmental studies. The IQAC of the conducts programmes to make students and the Faculty know about the course outcomes offered by the different programmes. The entire faculty is dedicated to attain the major and minor objectives set forth in the syllabus and has also excelled in delivering quality output. The main programme outcomes are as under

1. Develop motivation to study and learn and to understand the need of quality education in the life of an individual and the society as a whole.
2. To impart knowledge and develop creativity and scientific temper in the young students
3. To develop responsible and compassionate beings with an ultimate seek of goodness for the society
4. Attainment of program outcomes, program specific outcomes and course outcomes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Different courses have different course outcomes whose attainment is constantly evaluated by different methodologies and tactics. Students are involved in different activities related to course outcomes of the respective course. Students are encouraged to debate, speak, write. Their skills are tested and upgraded. The college organises different programs for the enhancement of these skills among the students.

In Physisc The concept of basic mechanics helps the students to make a know how of present technologies and the working of machines and equipments of daily use. The concepts of Newton's laws provide insight to motion and the fundamental governing principles behind it. The understanding of Gravitation, Electricity, Magnetism, thermodynamics, stastical mechanics, waves, optics, Modern physics and nuclear physics provides a sound knowledge base to the student to further his development and to contribute to the development of the society

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

93

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.gdckillam.com/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0



File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

48

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organised multiple cleanliness drives, plantation drives, anti-drug campaigns, road safety awareness rallies, awareness drive regarding covid-19 SOPs, Campaigns against child sexual abuse, awareness about National helpline for senior citizens, Celebrated International Yoga day, organised program on youth for nation building, held interactive sessions with Padma-Shri Awardees and UPSC exam qualifiers etc. Further the college celebrated Sadhbhavana day, Gandhi Jayanti week, Preamble day and good governance day. The college celebrated International environment week, International Wildlife week, International Womens week etc. in addition to celebrating Independence day and Republic day with full fervour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

21

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

200

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

4

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution operates from a single two story Medical block accomodates all the departments, hence make shift arrangements are done to run the institution. The lone building has eight class rooms, four labortaries, one Library. All other administrative functions are being carried out through the same. The institution has three fabriccated huts that make three classrooms, one indoor sports room. Though the Institution has worked to build its

infrastructure but the lack of proper infrastructure makes a big difference. The Institution has sent a new proposal for an Arts Block which if provided can ease the burden to a large extent.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is newly established in an area of 82 kanals but very deficient when it comes to sports and cultural activities. The institution does not have a proper play ground, it lacks even a cricket turf. No indoor can game can be played while no indoor stadium stadium exists. Our students even play badminton under the open skies. The institution has no conference hall, no theater, no platform or podium to perform any sort of cultural activities. Whatever is done is done in the class rooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

9

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6394305

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automted and the automation got completed the current academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

601030

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has made the entire building (main) wi-fi connected and all the departments are proved free access to the Wi-Fi. This move has eased the working of the institution and has increased the efficiency of the work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

6394305

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded



4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a proper set of procedures for using the physical facilities. Students performing any experimentation are provided required facilities which are recollected after the completion of the experiment. Laboratory assistant assists the students in handling the devices and equipments and collects them back once the students perform their task. Similarly computers are issued to the departments which are entered in the stock register and signatures are taken from all the recipients.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

66

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

30

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

30

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College believes in the decocratic and participatory management therefore it engages all its stackholders especially the students in the decision making bodies. Special care is taken to represent the students in all important committees of the college, besides it, the college elects its calss representatives which then among themseleves elect the college secretary. the college secretary is often called in the meeting related to the administration of the college, framing of time table and and conduction of internal evaluation. Further, the college promotes among its students management and writting skills. They are part of all events organised by the ciollege; they are members of the editorial boad for editing the College Mazagine and the College News Letter.

File Description	Documents
Paste link for additional information	<a href="http://www.gdckillam.com/">http://www.gdckillam.com/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**13**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The colleg has not yet registered its Alumini Association**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution tries to flourish a participatory and democratic culture in which all the stake holders are included. the institution believe in studentic centric approach, therefore their representation is sought at all the levels, they are included in the committees though which administrative worksd are carried out in the Institution. This is very akin to our mission and vision whic reads as "To unearh the latent capicities of the stakeholders with a wish to prune and trim them for utilitarian motif. Our Mission is that our stake holders are prospectively benefitted. That our pass outs shall occupy a respectable niche in the society. That our ambassadors are seen serving in all shades of life.". this is carried out in making students participate in the event management process, in geting them involved in NSS activities, in making them participate in curricular and co-carrivcular activities in the campus and outside it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government Degree College, Kilam encourages a culture of participative management by involving staff members in a number of administrative roles. The college promotes a culture of participative management through the formation of various committees. The staff members are actively involved in decision making process to sustain and enhance the quality of education imparted by the Institution. The management plays an important role in ensuring the policy statements and action plans for fulfilment of the stated mission. The staff members of the institution participate in the meetings regarding monitoring of policies and plans of the college. Periodically meetings are held between the teaching and non-teaching staff members. The perspective/Strategic plan of the Institution for development have many aspects like academics, infrastructure, equipment etc. Broad based advisory council chalks out and documents in its perspective long term plan that is carried out in light of the broader guidelines of the administrative department and affiliating Institution. Meetings are being held for the discussion of the plans as per the requirement for the implementation of the plans which depends upon various factors such as the financial position, state laws, affiliated universities statutes etc. The Institution has a well-defined de-centralized organizational structure to coordinate the academic and administrative functions. The Principal plays a pivotal role in the Governing Council and Academic Advisory Body and all the other statutory and non-statutory committees. As per the instructions issued by Higher education Department, a self-assessment Performa (SAP) and departmental reports containing the information about the academic scores and other activities, along with the results are submitted annually by every faculty member .The college follows the Self-Appraisal method of the faculty through specific structured format. Internal Quality Assurance Cell is newly started in our institution with the thrust on academic excellence. The institution imbibes quality standards in all its academic activities. The Internal Quality Assurance Cell collects feedback from all the stake holders, analyses the same to identify the gap

and formulates necessary action plan. IQAC plays a pivotal role in evaluating the working, viability, further improvements and usefulness of policies and plans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the beginning of every academic year The Principal asks all the heads of the departments to prepare an academic plan for the year . All HoDs submit their academic plans and activity lists in the Office of the IQAC which consolidate them and form a uniform combined academic plan for the entire session. All the concerned Committees such as Debates and Seminar Committee, Admission Committee, Protocol Committee , Purchasing Committee take up their respective assignments and coordinate and cooperate among themselves for better results.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution functions through various committees headed by a convener. This brings not only the specialization of work but also make the work more productive and easy. All committees are vibrant as reflected from the growth in the college, be it infrastructure or sports, the committees are performing exceptionally and effectively. All committees maintain their records of all the activities they perform and the copies of all the reports reach to the office and the IQAC for record. In the current session the college has exceptionally done very well. It has increased the number of smart bodes from just two to nine,



Similarly the number of computers has gone from 32 to 45 this speaks the activer involvement of the purchasing committee. Similarly the IQAC and the Debates and Seminar Committee has worked together to do maximum for the college. the college has organised seminars on all important issues special mention be made of Intellectual Property Rights, International Tea cher Training Program, NEP 2020.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution caters the needs of the faculty and the staff. The institution upgrades their skills and abilities by involving them in various faculty developmental courses. Faculty is encouraged, rather impressed to show better results in research and innovate the entire teaching learning process. Faculty is asked to deliver at the national and international levels by presenting conferences, organizing seminars, debates or conference and workshops. The institution adopted various schemes and has tyups

with various insurance companies that provide insurance cover from medical to other in case of any emergency.

Orderly among the staff are well paid, their remunerations are increased every year so that they live a decent and honourable life. Similarly the campus has strong mechanism to check any sexual harrasment to its female faculty and staff. the capmus is monitered by the CCTV cameras to check any such incident.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a robust mechanism of appraisal for both teaching and non-teaching staff, their performances are evaluated and all the staff members are graded according to their performance. The teaching faculty are asked to annually submit their

Annual Progress Reports in which they are judged from various criterias. The faculty members are graded good, excellent or extraordinary, depending upon their performance. Same is true about non-teaching staff as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a very comprehensive mechanism for effective financial regulations. Any amount spend is done through proper codes; first the purchasing committee is directed to formulate the procedure for spending the amount. The Purchasing Committee takes other concerned committees into consideration. Once the comparative statements are prepared, the purchasing is carried out and the order is placed to the bidder that provides the lowest rates. Once all the formulations are done, the bill is sent to the treasury for disbursement of the amount. The treasury again scrutinises all the documents and the procedure before disbursing the required amount. The Institution is always under security from the Finance Department as regular Audits are carried out from time to time. Further, the institution carries audits at its own level too, not only to the funds but even the stock verification is carried out at regular basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since the College is newly established and functions in a purely rural area, fund spending is pragmatically done on utilitarian grounds. The institution has a vibrant mechanism for the effective utilization and mobilization of funds. Any amount spend is done through proper codes; first the purchasing committee is directed to formulate the procedure for spending the amount. The Purchasing Committee takes other concerned committees into consideration. Once the comparative statements are prepared, the purchasing is carried out and the order is placed to the bidder that provides the lowest rates. Once all the formulaties are done, the bill is sent to the treasury for disburesment of the amount. The treasury again scrutinisises all the documents and the procedure before disbursing the required amount.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in the over all development of the institution. During the academic year 2020-21, the IQAC contributed alomost on all fronts, from enhancing the skills of the faculty, the Committee organized various capacity building programes (both International and national). Similarly, during the Covid-19 Pendimic the Committee recommended for the online mode of teaching learning process; further, for the convinience of the

staff and the students the examinations were also taken through online means. IQAC not only worked hard for improving the overall infrastructure of teaching and learning, but also took great interest in the academic activities also. It asked the faculty to submit monthly reports on the status of syllabus completion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Introspection is the essence of development. The institution introspects, reviews reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC. The IQAC distributes feedback forms to the faculty where by they are asked to update about their syllabus completion and other relevent data.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to the promotion of gender equity. Many departments like Sociology, Education etc. offer and teach many programmes in this regard. Further the college also provides facilities in form of separate common room and rest rooms for girls and has constituted Internal Complaint Committee and Grievance Redressal cells as well. College organized a series of programmes in context with the celebrations of International Women's Week from 1st - 8th March 2021. The programmes included general orientation regarding women empowerment and gender sensitization held on 1st March, lecture on "Gender Equality" delivered by Miss Mehraba Akbar on 2nd Of March 2021. On 4th March one day Intra College Essay Competition on the theme "Women Empowerment", On 6th March, 2021, an Intra College Drawing Competition on "Empowering Women". The last programme in the context was conducted on 8th of March, 2021 on the theme "Empowered Women Empower Women" and was jointly organized by Women Empowerment Cell and NSS Unit of the college. Internal Complaint Committee (ICC), NSS unit and department of Sociology conducted an awareness session on "Sexual Harassment of Women at Work Place" on 23th November, 2021.

File Description	Documents
Annual gender sensitization action plan	<p><a href="#"><u>CelebrationsofInternationalWomen’sWeek.(2021) CollegeorganisedaseriesofprogrammesincontextwiththecelebrationsofInternationalWomen’sWeekfrom 1st - 8th March2021.Oneday Orientationprogrammewasheldon1stMarch undertheChairwomanship ofWorthyPrincipal, ProfessorDilrubaRasoolHamdaniandConvenerMiss MehrabaAkbar.Principalthoroughlydiscussedaboutthesignificanceof theweekandbriefedstudentsaboutalltheprogrammesgoingtobeheld during the week.In addition,the activity calendarwas framed for celebrating IWW by Women EmpowermentCellof the College in collaborationwithNSSUnit.Alectureon“GenderEquality”wasdeliveredby theConvenor,WEC, MissMehrabAkbaron2ndofMarch2021. Onthe outsetoftheprogramme, WorthyPrincipal, ProfessorDilrubaRasool Hamdanidiscussedwhatactuallygenderequalityisallaboutbysharing hersuccessstorytoempowerthegirlstudents.Latertheextensivelecture givenbythekeynotespeakeroscillatedaroundthethingthatGender issociallyconstructednotdivinelyordainedthing.Wehavetalentplus opportunities tochangethemindsetofthepeople, thosewhobelievethat genderequalityisleastpossiblebyempoweringwomenfolkeducationally, politically, sociallyandculturally.Attheendoftheprogramme, NSSOfficer, Prof.NiyazAhmad Khan,presentedconcludingremarks. On4thMarchWomenEmpowermentCommittee,organizedoneday Intra CollegeEssayCompetitiononthetheme“WomenEmpowerment”.On6th March,2021, WomenEmpowermentcommitteeorganizedanIntraCollege DrawingCompetitionon“EmpoweringWomen”. The lastprogrammeinthecontextwasconductedOn8th ofMarch,2021 InternationalWomen’sDay, wascelebratedatGovt.DegreeCollegeKilam. ThethemefoftheSymposiumwas“EmpoweredWomenEmpowerWomen”. TheProgrammewasjointlyorganisedbyWomenEmpowermentCelland NSSUnitofthecollege. TheinvitedgueststothisprogrammeincludeMs. S</u></a></p>



aimaJan, MsRohiJan, MsRafiqaandMs. NaseemaAkhter. The programme was presided by Worthy PrincipalProf. Dilruba Rasool Hamdani. After presentingfloralwelcometothe guests, sheelab oratedthe significance ofInternationalWomen’s Day. While emphasizing for celebratingtheDay, Shehighl ightedtheachievementsofwomeninsocial, economic, culturaland politicalareas. Shelaid stresson how every woman’s successshould beaninspirationto another. Whenwomen supporteachotherincredib lethingshappenshesaid. MsSaima, working asan artistatculturalacademySrinagarwhilespeaki nghighlightedthatin spiteofbeingaspeciall yabledwomenhasstruggledandstrivedhardand is livingadignifiedlife, shewasfollowedbyMs. Ro hiavisuallyimpaired girlcurrentlypursuingPh.D atAligarhMuslim Universityshehasalso qualifiedUGCNETineduc ation, shehasacceptedallthechallengesoflife shesiad. MsRafiqaCHO, HealthCentreKilam andMs. NaseemaAkhter LHV, HealthCentreKilam sharedtheirlifeexperiencesandstrugglesthey facedforachievingtheirgoals. AtlastMs. Mehra baAkbar, theCoordinator ofWomenEmpowermentCell, GDCKilam whiledeliberatingonwomen empowermentemphas izedthreethingscelebratewomen’sachievem ent s, raiseawarenessaboutthebiasandtakeaction forequality. MsSobeyJan studentoffifthsemes terhostedtheseminarandMr. MujeebHussain, As sistantProfessor, Economicsconcludedtheprog ramwithformalvoteof thanks.

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information

CelebrationsofInternationalWomen’sWeek. (20 21) Collegeorganisedaseriesofprogrammesinc ontextwiththecelebrations ofInternationalWomen’sWeekfrom 1st - 8th March2021. Oneday Orientationprogrammewasheldon1stMarch undertheChairwomanship ofWorthyPrincipal, P rofessorDilrubaRasoolHamdaniandConvenerMis s MehrabaAkbar. Principalthoroughlydiscusse daboutthesignificanceof theweekandbriefeds

tudents about all the programmes going to be held during the week. In addition, the activity calendar was framed for celebrating IWW by Women Empowerment Cell of the College in collaboration with NSS Unit. A lecture on "Gender Equality" was delivered by the Convenor, WEC, Miss Mehra Akbar on 2nd of March 2021. On the outset of the programme, Worthy Principal, Professor Dilruba Rasool Hamdan discussed what actually gender equality is all about by sharing her success story to empower her girl students. Later the extensive lecture given by the keynote speaker oscillated around the main thing that Gender is socially constructed not divinely ordained thing. We have talent plus opportunity to change the mindset of the people, those who believe that gender equality is least possible by empowering women folk educationally, politically, socially and culturally. At the end of the programme, NSS Officer, Prof. Niyaz Ahmad Khan, presented concluding remarks. On 4th March Women Empowerment Committee, organized one day Intra College Essay Competition on the theme "Women Empowerment". On 6th March, 2021, Women Empowerment committee organized an Intra College Drawing Competition on "Empowering Women". The last programme in the context was conducted on 8th of March, 2021 International Women's Day, was celebrated at Govt. Degree College Kilam. The theme of the Symposium was "Empowered Women Empower Women". The Programme was jointly organised by Women Empowerment Cell and NSS Unit of the college. They invited guests to this programme include Ms. Saima Jan, Ms Rohi Jan, Ms Rafiq and Ms. Naseema Akhter. The programme was presided by Worthy Principal Prof. Dilruba Rasool Hamdani. After presenting floral welcome to the guests, she elaborated the significance of International Women's Day. While emphasizing for celebrating the Day, She highlighted the achievements of women in social, economic, cultural and political areas. She laid stress on how every woman's success should be an inspiration to another. When women support each other in incredible things happens she said. Ms Saima, working as an

[artistatculturalacademySrinagarwhilespeakinghighlightedthatin spiteofbeingaspeciallyabledwomenhasstruggledandstrivedhardand is livingadignifiedlife,shewasfollowedbyMs.Rohiavisuallyimpaired girlcurrentlypursuingPh.D atAligarhMuslim Universityshehasalso qualifiedUGCNETineducation,shehasacceptedallthechallengesoflifesheiad. MsRafiqaCHO,HealthCentreKilam andMs.NaseemaAkhter LHV,HealthCentreKilam sharedtheirlifeexperiencesandstrugglesthey facedforachievingtheirgoals.AtlastMs.MehrabAkbar, theCoordinator ofWomenEmpowermentCell,GDCKilam whiledeliberatingonwomen empowermentemphasizedthreethingscelebratewomen'sachievement s, raiseawarenessaboutthebiasandtakeaction forequality.MsSobeyJan studentoffifthsemesterhostedtheseminarandMr.MujeebHussain, AssistantProfessor,Economicsconcludedtheprogramwithformalvoteof thanks.](#)

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Regarding the Solid Waste Management, the college provides facilitates of separate Dustbins for different hierarchies of solid waste such as organic wastes, paper, plastic, glass etc as prioritised in Swachhe Bharat Abhiyan. These wastes are then disposed off properly. Since the college is a newly established one, we were'nt able to procure incinerators for solid waste management yet. For Liquid waste management the college has**

drainage system and Septic Tank. The hazardous chemical wastes from the science labs are appropriately disposed off. The college does not generate any substantial amounts of e-waste, hence the e-waste management is not an immediate priority

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed at providing an inclusive environment to all the students in view of religio-socio-politico-economic diversity of the country. At the initiation of every academic year the college administration conducts a general orientation programme in which students of the college are sensitised towards tolerance and harmony, and are advised to follow the Code of Conduct in the college in letter and spirit. In this academic year college celebrated International women's week, organised an inter-college painting competition on youth for nation-building, organised legal awareness programme on anti-ragging laws, multiple programmes and initiatives against drug-abuse, cyber crime etc. and organised an interaction with IES qualifiers and Padma-Shri awardees to inspire students. Further college celebrated the Sadbhavana day to stress the importance of national integration, values of peace, harmony, universal brotherhood and non violence as a part of our constitutional philosophy in our daily lives and work environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to inculcate values for being responsive citizens as reflected in the Constitution of India, the college conducted dozens of programmes. The college organised multiple cleanliness drives, plantation drives, anti-drug campaigns, road safety awareness rallies, awareness drive regarding covid-19 SOPs, Campaigns against child sexual abuse, awareness about National helpline for senior citizens, Celebrated International Yoga day, organised program on youth for nation building, held interactive sessions with Padma-Shri Awardees and UPSC exam qualifiers etc. Further the college celebrated Sadbhavana day, Gandhi Jayanti week, Preamble day and good governance day etc in which all the faculty and staff members pledged and committed to uphold constitutional values, live as conscientious citizens by following

values of peace, harmony, universal brotherhood and non violence in our daily lives and work environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organised multiple cleanliness drives, plantation drives, anti-drug campaigns, road safety awareness rallies, awareness drive regarding covid-19 SOPs, Campaigns against child sexual abuse, awareness about National helpline for senior citizens, Celebrated International Yoga day, organised program on youth for nation building, held interactive sessions with Padma-Shri Awardees and UPSC exam qualifiers etc. Further the college

celebrated Sadhbhavana day, Gandhi Jayanti week, Preamble day and good governance day. The college celebrated International environment week, International Wildlife week, International Womens week etc. in addition to celebrating Independence day and Republic day with full fervour. Eco- Friendly

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Eco- Friendly Practices and aim of Environmental Sustainability:**  
The college practices and aspires for environmental sustainability. As mentioned earlier we are a college based in a village, situated in a scenic and serene locale, we have locational advantages in terms of environmental and aesthetic resources. Conservation and sustaining of these advantages is an imperative. The college is committed to keep our environment neat, clean and pollution free. The college follows all regulatory requirements relating to environmental compliance. In doing so the college maintains a green belt around the buildings in the campus. Approximately 75% of the plot area is covered by trees, bushes, grass, lawns, heritage trees like Chinar, walnut and mulberry trees etc. to ensure that the campus is eco-friendly and maintains natural balance. We have developed and are maintaining a stream and a canal, the flowing waters of which testify to the eco friendliness and environmental sustainability of our college. To encourage Green practices some Students, faculty and Staff members have taken the initiative of using Bicycles and public transport, car pooling, Pedestrian friendly roads have been developed, the campus is mostly plastic free, Staff and students especially NSS volunteers are taking cleanliness drives within the campus and in the immediate vicinity of the college. We took a massive plantation drive in which we planted thousands of saplings. The office is partially paperless. The use of polythene in the campus is prohibited. Regarding the Solid Waste Management, the college



provides facilitates of separate Dustbins for different hierarchies of solid waste such as organic wastes, paper, plastic, glass etc as prioritized in Swachhe Bharat Abhiyan. These wastes are then disposed off properly. For Liquid waste management the college has drainage system and Septic Tank. The hazardous chemical wastes from the science labs are appropriately disposed off. Further we have installed solar panels for street lights and almost 70% of our lights are LED.

**Social Connect and Local engagements** The second best practice is to increase the social connectedness of the college and establish it as locally engaged institution. We would like to reiterate that our college is amongst the few colleges in the valley that have been established in a village. Therefore we have important responsibilities towards our own locale. We believe that students thrive most when the colleges make them agents to social transformation. Most of the extension activities carried out by our college has the objectives of sensitizing our students towards their societal responsibilities through "learning by doing" and to contribute towards public service and social justice. In doing so students are formally as well as informally encouraged to connect to the world beyond college. In order to establish proper linkages with the local community, the college has two units of National Service Scheme, of which only one is fully functional. It is funded by University of Kashmir. It regularly carries out different social works and the registered volunteers dedicate themselves in the service of humanity and environment. Over the years the students, faculty and staff have been carrying out environmental awareness programmes, cleanliness drives of villages, water bodies etc., free medical camps, health awareness programmes, plantation drives and programmes of social deconstruction regarding caste, gender, sanitation etc. This process of continuous dialogue with the local communities proved to be very effective in promoting responsive citizenry. Having said that, we also realize that much more needs to be done on the fronts of social connectivity.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

The Institution is distinctive in that it has established the social connectedness and is constantly presenting itself as locally engaged institution. We would like to reiterate that our college is amongst the few collages in the valley that have been established in a village. Therefore we have important responsibilities towards our own locale. We believe that students thrive most when the colleges make them agents to social transformation. Most of the extension activities carried out by our college has the objectives of sensitizing our students towards their societal responsibilities through "learning by doing" and to contribute towards public service and social justice. In doing so students are formally as well as informally encouraged to connect to the world beyond college. In order to establish proper linkages with the local community, the college has two units of National Service Scheme, of which only one is fully functional. It is funded by University of Kashmir. It regularly carries out different social works and the registered volunteers dedicate themselves in the service of humanity and environment. Over the years the students, faculty and staff have been carrying out environmental awareness programmes, cleanliness drives of villages, water bodies etc., free medical camps, health awareness programmes, plantation drives and programmes of social deconstruction regarding caste, gender, sanitation etc. This process of continuous dialogue with the local communities proved to be very effective in promoting responsive citizenry.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

We would like to reiterate that our college is amongst the few collages in the valley that have been established in a village. Therefore we have important responsibilities towards our own locale. We believe that students thrive most when the colleges make them agents to social transformation. Most of the extension activities carried out by our college has the objectives of sensitizing our students towards their societal responsibilities through "learning by doing" and to contribute towards public service and social justice. In doing so students are formally as well as informally encouraged to connect to the world beyond college.

NAAC